

PLUMMER-WORLEY JOINT SCHOOL DISTRICT NO. 44

BOARD OF TRUSTEES

RECORD OF PROCEEDINGS

The regular December 10, 2018, meeting of the Plummer-Worley Joint School District No. 44 Board of Trustees was called to order by Chairman Paul Daman at 6:00 p.m. Board members present were Amanda Wienclaw, Ida Gustin, Tami Gauthier, Paul Daman, and Chris Smith. Absent was Joyce Swan and Marlow Thompson.

Also present was Superintendent Judi Sharrett, Karyn Stockdale, Marcia Hoffman, Jennifer Hall, Russ Mitchell, Tim Florin, Tucker Sanchez, Stacey Sonder, Bob Curley, and Rebekah Hendricks.

Consent Agenda

Tami Gauthier moved to approve the amended consent agenda (Exhibit "A") as presented. Ida Gustin seconded. All members voted yes.

Communications

No communications were received.

Recognition of Guests

Mrs. Sharrett introduced Bob Curley as **Employee of the Quarter**.

Tucker Sanchez reported on **ASB Activities**:

- ASB sponsored a two-hour long assembly to uplift students, address mental health awareness, and build camaraderie. This included schoolwide games and got all students involved.
- Next week is the holiday week with a different activity for each day with a final competition, ending with Ugly Sweater Day on Friday. Friday all students will rotate through eight different Reindeer Games.

Superintendent's Report (Exhibit "B")

Mrs. Sharrett reported on the 2018-19 collaborative initiatives between the district and CDA Tribe:

- **State Tribal Education Partnership (STEP)**

The purpose of this program is to promote increased collaboration between tribal education agencies, the State Department of Education, and local districts.

Purpose in District: The Coeur d'Alene Tribe DOE STEP program has worked with the district for three years to integrate local indigenous history into 4th grade Idaho history curriculum and provide professional development for all staff. Dr. Meyer is in the process of applying for an additional 3-year STEP grant.

- **Native Youth Community Project (NYCP)**

NYCP funding supports preschool through college-level projects to help students prepare for college and career.

Purpose in District: The Coeur d'Alene Tribe DOE NYCP program provides career awareness classes for students in grades 5-8. The grant has also allowed for the development of a Community & School Family Engagement Plan.

- **Native American Career and Technical Education Program (NACTEP)**

NACTEP provides grants to tribal entities for the purpose of improving career and technical education programs consistent with the purposes of the *Perkins Act*.

Purpose in District: The Coeur d'Alene Tribe DOE NACTEP program is currently working with Jennifer Hall to align the Natural Resources Career Pathway with community need.

- **Johnson O'Malley (JOM)**

The Johnson O'Malley Program is a program that includes academic education, cultural awareness and community involvement.

Purpose in District: The Coeur d'Alene Tribe DOE JOM program provides academic help for students at the secondary. They also provide assistance for students in their pursuit of postsecondary goals. The district receives limited JOM funds annually and uses them to support Title VI initiatives.

- **Mental Health Collaboration with Marimn Health**

- Through our relationship with the Native Youth Trauma Center from the University of Montana, the district is in the process of developing an MOU with Marimn Health to run targeted student groups.

- **The Cognitive Behavioral Intervention for Trauma in Schools (CBITS)**

The CBITS program is a school-based, group and individual intervention. It is designed to reduce symptoms of post-traumatic stress disorder (PTSD), depression, and behavioral problems, and to improve functioning, grades and attendance, peer and parent support, and coping skills. CBITS has been used with students from 5th grade through 12th grade who have witnessed or experienced traumatic life events such as community and school violence, accidents and injuries, physical abuse and domestic violence.

- **Bounceback**

This intervention is the same as CBITS but designed for younger students.

Purpose in District: The district has a significant number of students who come to school with stress that gets in the way of their learning. Because the program requires a social worker for implementation, we began to discuss a possible collaboration with Marimn Health about a year ago. Our counselors went through a 2-day training program with the assigned social workers in October. We are about to finalize details to enable the program to be launched after the first of the year.

- **School Resource Officer (SRO)**

At a meeting with the tribe on November 26 to begin planning for an interagency approach to crisis response, Sam Abrahamson, our Tribal Police Chief, informed me the tribal police will provide an SRO who will be assigned to The Plummer Worley School District, ECLC, and Tribal School. Officer Trevor Abrahamson is currently going through training needed to be an SRO. After training, we will begin collaboration to determine Trevor's responsibilities.

Board Business

Strategic Planning

Board members Chris Smith, Amanda Wienclaw, Paul Daman, and Marlow Thompson attended the **ISBA Convention** in Boise last month along with Judi Sharrett and Karyn Stockdale. Chris Smith attended sessions on safety, suicide prevention, and social media communication. She has since been in contact with a vendor about a lock system which may work with our existing doors. Amanda Wienclaw attended most of the same workshops. Paul Daman stated most school shootings end in a suicide and we need to look for the signs of someone in trouble. Ida Gustin questioned if these stem from bullying. Paul Daman responded the situations can result from bullying but mostly do not as they mostly stem from mental illness. Judi Sharrett stated bullying can be one of the factors. Most everyone attended the session on school safety. Idaho is developing a protocol for a threat assessment. They want interagency proactive threat assessments rather than reactive. A July report from the Secret Service promotes a very different model of threat assessments which is much more comprehensive. As a society, we are learning more about what's happening in schools. Up until now, people had the feeling there was nothing they could do about it. Now, having time to analyze, there are a lot of things we already know that we can look at and begin to be more preventative. By the end of the year, DBS should have a threat assessment model to propose and train districts on as a different profile is developing. Paul Daman said he picked up on three priorities. You must communicate immediately, you must be able to lock doors immediately, and you need active supervision of your cameras. They really emphasized securable space. Doors must be monitored and secured, or it is vulnerable. Is our community ready to accept locked doors and are they ready to pay for it? Discussion was held on safety within our district. The state is getting closer to bringing a funding formula to the legislature for approval which is based upon enrollment rather than average daily attendance. In the latest version, our district would have a gain of about \$185,000 but Orofino would lose \$1.2 million. There is much controversy around the proposal still and the results remain to be seen.

Mrs. Sharrett presented the results of the **Parent Survey** (Exhibit "C") given during parent/teacher conferences. Discussion was held. Mrs. Sharrett met with the Native American Parent Advisory Council and reviewed the parent survey results and got feedback from parents. 76 responses that were evenly mixed between elementary and secondary. Mrs. Sharrett reviewed the suggestions from parents. They suggested putting the survey out sooner prior to parent/teacher conferences to get more feedback. Parents very much like the Sunday night call from Mrs. Hall and suggested the elementary do the same. People like the "classroom dojo" app which some teachers from the elementary use. The committee discussed bullying and Mrs. Sharrett believes it is important to look at the policy again. Ida Gustin perceives that parents think we are talking about it, but nothing gets done and then parents get frustrated. Discussion was held on the survey responses to respect between students and toward staff. Parents would like the Coeur d'Alene Language offered again and weren't aware the district is working on that with the Tribe. Discussion was held on parent satisfaction. Ida Gustin commented on the areas that parents address with her. Parents had positive remarks relative to the experience track days at the secondary. Mrs. Sharrett discussed some options for the spring survey. Board members made suggestions for parental input options.

Policy Review

The board held a first reading on Policy No. 3212 – **Native American Policies and Procedures** (Exhibit "D"). Revisions were required to comply with federal regulations.

Surplus Property/Bid Award

The following bids (Exhibit "E") were received for the two buses declared surplus at the November 12, 2018, board meeting:

1989 GMC	John and Stefani Hoffman	\$2,254.00
	John Tietz	\$652.00
	Western Mountain Bus Sales	\$550.00
1999 International	Western Mountain Bus Sales	\$1,050.00

Tami Gauthier moved to accept the highest bid on each vehicle, that being John and Stefani Hoffman for the 1989 GMC and Western Mountain Bus Sales for the 1999 International. Chris Smith seconded. All members voted yes.

Items for Future Agenda

IPP Policy Transportation Policies Impact Aid Hearing
Supplemental Levy Superintendent Evaluations Annual Business

Meeting adjourned at 7:16 p.m.

Paul Daman, Chairman

Karyn Stockdale, District Clerk