

2020 REOPENING PLAN

Plummer-Worley School District
August 10, 2020

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INTRODUCTION

- While reopening schools on September 8, 2020 is the goal at PWSD, we know we can't control COVID-19, so PWSD has drafted a plan allowing us to respond quickly to changing conditions. As conditions change, we may be forced to change how we provide instruction during the 2020-21 school year. PWSD's Reopening Plan includes a Green-Yellow-Red system outlining what students, staff and parents can expect under different conditions.
- We recognize anything less than in-person instruction every day is a hardship for families, and there is no perfect blended learning schedule.
- The plan reflects contributions from [staff, community members, administrators](#), neighboring school districts, personnel employed by the state of Idaho, Panhandle Health & The Center for Disease Control.
- The plan here, is neither exhaustive nor static.
- Updates will be placed our website pwsd44.com and welcome your questions and input.

FOCUS

Our schools play a critical role in the vibrancy, unity and well-being of the community. While responding to the COVID pandemic and an unpredictable future, we must remain focused on our core beliefs and interests. As a district, we will:

- Offer a high-quality, educational experience five days a week, whether in-person, online or via instructional packets.
- Respect the varying health organization guidelines and adopt practices we can control.
- Be creative and flexible in our operation and instruction.
- Ensure every student has a meaningful connection to a responsible and caring adult.
- Provide the social and emotional services necessary for our students and staff to be successful.
- Maintain credibility and trust through sincere and timely communication

ROLES AND RESPONSIBILITIES

LOCAL BOARD OF TRUSTEES

- Provide uniform and thorough instruction to all students which progresses them through the education continuum. Ensure the health and safety of their staff and students. Develop plans and procedures for responding to the pandemic while providing student instruction.
- **Authority Includes**
Idaho Code, 33-52

LOCAL HEALTH DISTRICT

- Identify category of transmission level within a community using scientifically-driven metrics. Advise local education agencies on operation and health safety plans and procedures.
- **Authority Includes**
Idaho Code, 39-414
Idaho Code, 39-415
Idaho Code, 33-512(7)

ROLES AND RESPONSIBILITIES

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

- Distribute funding to school districts and charter schools. Provide resources to school districts and charter schools, and implement the education laws and policies of the State Board of Education.
- **Authority Includes**
Idaho Code, 33-125

STATE BOARD OF EDUCATION

- Provide governance and oversight of Idaho public education K-20. Set minimum standards and expectations for student instruction and student outcomes. Set guidelines for public schools to respond to the pandemic.
- **Authority Includes**
Idaho Constitution, Article IX, Section 2
Idaho Code, 33-116

ROLES AND RESPONSIBILITIES

DEPARTMENT OF HEALTH AND WELFARE

- Set statewide health and safety standards to promote and protect the health and safety of Idahoans. Protect the public from the spread of infectious and communicable diseases.
- **Authority Includes**
Idaho Code, 56-1003(7)
Idaho Code, 33-512(7)

GOVERNOR

- Exercise executive authority to uphold the state constitution and meet the state's obligations to students. Protect the health and safety of Idahoans. Facilitate an environment for a strong economic recovery.
- **Authority Includes**
Idaho Constitution, Article IV, Section 5
Idaho Code, 46-601(2)
Idaho Code, 46-1008

BACK-TO-SCHOOL COMMITTEE

- This plan was compiled in part by a committee of over 17 individuals. To include many voices and perspectives, PWSD Leadership, PWSD staff members, parents/ community patrons served on the committee. Members included:
 - Parents/Community: Nicole Higgins & Shaina Nomee
 - Certificated Staff: Jennifer Gates, Brandy Lochrie, Khrist Rojas & Christine Sorenson.
 - Classified Staff: Clara Livingston.
 - Building Administrators: Dani Boyd & Jennifer Hall.
 - Special Education Coordinator: Shaun Haggett.
 - District Nurse: Mariah Morris.
 - Transportation: Bob Curley.
 - Facilities: Stacey Sonder.
 - Food Service: Michelle Renfrew.
 - Technology: Jerel Hight.
 - Human Resources: Karyn Stockdale.
 - Superintendent: Russ Mitchell

LEVEL OF COMMUNITY SPREAD

GREEN

GREEN: Normal Operation

NO COMMUNITY TRANSMISSION – There is evidence of isolated cases, case investigations underway, no evidence of exposure in large communal setting, e.g., healthcare facility, school, mass gathering. ⁽¹⁾

- **DISTRICT STATUS** - Schools will reopen with students attending school fulltime and schools implementing reasonable procedures in accordance with health guidance.

1. [Idaho Back to School Framework 2020](#) – Idaho Governor Brad Little, Idaho State Board of Education, State of Idaho Department of Education and Idaho Department of Health & Welfare

LEVEL OF COMMUNITY SPREAD YELLOW

YELLOW: Learning with Caution

MINIMAL TO MODERATE COMMUNITY TRANSMISSION – There is widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases. ⁽¹⁾

- **SCHOOL STATUS** – Schools will shift methods of instruction utilizing live video. Classroom populations will be reduced and utilize temporarily unused classrooms with classified staff supervising the redistributed students. Based on conditions, shifting and/or remote hybrid methods could be implemented in a single school, multiple schools or districtwide.

1. [Idaho Back to School Framework 2020](#) – Idaho Governor Brad Little, Idaho State Board of Education, State of Idaho Department of Education and Idaho Department of Health & Welfare

LEVEL OF COMMUNITY SPREAD

RED

RED: Learn At Home & Stay Safe

SUBSTANTIAL COMMUNITY TRANSMISSION – Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc. ⁽¹⁾

- **SCHOOL STATUS** - In extreme conditions, which could include a local or state stay-at-home order, PWSD will close schools and shift to remote learning for all students. The closing schools may be for a few days or a more extended period of time depending on the conditions.

1. [Idaho Back to School Framework 2020](#) – Idaho Governor Brad Little, Idaho State Board of Education, State of Idaho Department of Education and Idaho Department of Health & Welfare

LEVEL GREEN DISTRICT WIDE

- Encourage parents to screen students every morning before attending school and keep symptomatic students home. [Symptom checklist](#)
- Plan for vulnerable students/staff.
 - Staff: FMLA and FFCRA guidelines
 - Students: PWSD Online options
- Health Precautions
 - Social distancing to the extent possible and reasonable
 - Masks or cloth facial coverings will be encouraged, but not required.
 - Hand sanitizer available throughout buildings and in each classroom.
 - Body temperature screening prior to school day starting.
 - Explicitly teach hand hygiene, mask etiquette, and social distancing.
- Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high traffic areas.

LEVEL GREEN DISTRICT WIDE

- Staff responsible for the safe and efficient operation of facilities will make initial, as well as, regular inspections of water systems and ventilation systems and assure their effective and safe operation.
- Staff responsible for the safe and efficient operation of facilities will complete a thorough deep cleaning of all facilities prior to the start of school.
- Staff responsible for the safe and efficient operation of school owned means of transportation will make initial, as well as, ongoing inspections and deep cleaning of said transportation.
- Each site will have a plan in place to allow for the immediate separation of students/staff who present COVID-19 symptoms at school in an identified isolation/screening room separate from the Nurse's office. Elementary school computer lab to be altered to support this endeavor.
- Social distancing on school buses will be difficult, so we encourage parents to consider alternate means of transportation to school such as parent transportation. Students will be strongly encouraged to wear masks for the duration of the bus ride.

LEVEL GREEN CLASSROOM SPACES

- Students issued their own respective technology device.
- Limit use of shared materials and supplies.
- Desks arranged to allow for cohort groups and social distancing where possible and reasonable.
- Students face the same direction and toward instruction.
- Removal of tables and return to traditional desks, when possible.
- Limit movement of students throughout the building when possible.
- Instruction will include the introduction and consistent usage of technology.

LEVEL GREEN SCHOOL SPACES

- Some school events, assemblies and gatherings may be changed or cancelled to limit large gatherings.
- Access to campus will be limited to outside persons with new protocols for volunteers/visitors.
- Schools may offer technology access in areas such as cafeterias, libraries, gymnasiums and parking lots.
- Cafeteria/Elementary (Breakfast) - Assigned seating (families together if possible), tables separated to allow for social distancing.
- Cafeteria/Secondary (Breakfast) - Tables will be arranged for forward facing only. Capacity of 52 students will be monitored. Students will remain in Miller Court, or blacktop and dismissed at 7:45am to their homerooms.
- Success Center – Will begin in October.
- No deliveries will be accepted, all outside lunch and drinks will be within the students' and staff's possession upon arrival.

LEVEL GREEN SCHOOL SPACES

- Cafeteria/Elementary (Lunch) - 4 staggered groupings (Pre, K-2, 3-4, 5-6), assigned seating (families together if possible).
- Cafeteria/Secondary (Lunch) - Tables will be arranged for forward facing only. Capacity of 52 students will be monitored. Students will remain in Miller Court, or blacktop and dismissed at 7:45am to their homerooms.
- Hallways/Elementary - Students transition as whole class with social distancing.
- Hallways/Secondary - Staggered release times according to cohort groups, 3 groups. Bells will be adjusted accordingly.
- Physical Education/Elementary - Class conducted outside whenever possible, limit contact.
- Physical Education/Secondary - Outside & no-contact Activities provide to teachers for movement.
- Events and classrooms encouraging singing will be discouraged.

LEVEL GREEN SCHOOL SPACES

- Lockers/Secondary - Re-assignment to different building according to cohort group. Junior/Seniors will be in the Miller Building; Freshmen/Sophomores will be in the old high school wing (upstairs and downstairs); and 7th/8th grade will be in the main hallway of the high school building. All lockers will be spread out, transitions to lockers will be limited to transitions only.
- Cubbies/Elementary - Students access cubbies within cohort groups, sanitized daily.
- Library/Elementary - students access library as class, but within cohorts.
- Library/Secondary - Limited numbers of students. No student will be scheduled into room. Safety protocol in place.
- Office/Secondary - No students or staff allowed in office. Appointment only, by email or calendar.
- Study Table/Secondary - Volunteer only off-campus site.

LEVEL GREEN EXTRACURRICULAR

- PWSD will follow guidance and directives from the Idaho High School Activities Association and the governing bodies of other extracurricular activities.
- High School athletics start practice on time with sport by sport protocols.
- Middle School Athletics begin in October for Fall sports.

LEVEL YELLOW DISTRICT WIDE

- Encourage parents to screen students every morning before attending school and keep symptomatic students home. [Symptom checklist](#)
- Enact plan for vulnerable students/staff.
 - Staff: FMLA and FFCRA guidelines
 - Students: PWSD Online options
- Health Precautions
 - Social distancing to the extent possible and reasonable
 - Masks or cloth facial coverings will be required.
 - Hand sanitizer available throughout buildings and in each classroom.
 - Body temperature screening prior to school day starting.
 - Explicitly teach hand hygiene, mask etiquette, and social distancing.
- Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high traffic areas.

LEVEL YELLOW DISTRICT WIDE

- Each site will have a plan in place to allow for the immediate separation of students/staff who present COVID-19 symptoms at school in an identified isolation/screening room separate from the Nurse's office. Elementary school computer lab to be altered to support this endeavor.
- Social distancing on school buses will be difficult, so we encourage parents to consider alternate means of transportation to school such as parent transportation. Students will be strongly encouraged to wear masks for the duration of the bus ride.
- Online presences will expand on a class-by-class basis.
- Support and training for parents who need help accessing technology, tools and online curriculum.
- School times and bus schedules will be adjusted.

LEVEL YELLOW DISTRICT WIDE

- Staff responsible for the safe and efficient operation of facilities will make initial, as well as, regular inspections of water systems and ventilation systems and assure their effective and safe operation.
- Staff responsible for the safe and efficient operation of facilities will complete a thorough deep cleaning of all facilities prior to the start of school.
- Staff responsible for the safe and efficient operation of school owned means of transportation will make initial, as well as, ongoing inspections and deep cleaning of said transportation.

LEVEL YELLOW CLASSROOM SPACES

- Classroom populations will be reduced by using “overflow” classrooms. Classified staff will serve as supervisors of relocated students. Secondary students will interact with teachers and cohorts via technology.
- Instructor utilizes live or recorded video for instructional purposes for those in quarantine or in overflow classrooms. A last resort would be alternate days scheduling, and attempting to ensure children from the same families are attending school on the same days.
- Teachers may provide direct instruction on days students are at school and support those quarantined via use of technology (secondary) and packets/technology (elementary).
- Elementary Intervention Reading Groups will be suspended.
- In appropriate grades, school(s) will issue technology devices to students where a home device is not present.
- Elementary - Same as green, plus utilizing technology to fullest extent possible and classes.
- Elementary - Students use only personal materials, instruction delivered via technology to fullest extent possible, reading groups suspended.

LEVEL YELLOW CLASSROOM SPACES

- Secondary - Limit the numbers of students (<10) in a room, assignment of learning pods. Each staff member will be responsible for a pod. Desk arrangements will be according to guidelines.
- Secondary - All platforms will be utilized; instruction will be virtual within the building. Focusing on training students in becoming proficient in all platforms.
- Secondary - Mandatory masks to be worn by students and staff. Face shields will be provided to staff, if available, to wear in addition to the mask.

LEVEL YELLOW SCHOOL SPACES

- Sneeze guards and other protective measures may be implemented in offices.
- School events, assemblies and gatherings will be changed or cancelled to limit large gatherings.
- Access to campus will be limited with new protocols for volunteers/visitors to campus.
- Traditional grades and accountability for students, with accommodations as necessary.
- Cafeteria Elementary (Breakfast) - Same as green, with additional staggered bus arrival and release time to class.
- Cafeteria Secondary (Breakfast) - Tables will be arranged for forward facing only. Capacity of 52 students will be monitored. Students will remain in Miller Court, or blacktop and dismissed at 7:45am to their classroom pods.
- Cafeteria Elementary (Lunch) - Same as green, with additional staggered release to lunch.
- Cafeteria Secondary (Lunch) - Tables will be arranged for forward facing only, pods will be escorted to the cafeteria. Capacity of 52 students will be monitored. Students will remain in Miller Court, or blacktop. Could move to a grab-and-go approach.

LEVEL YELLOW SCHOOL SPACES

- Students move in cohort groups where possible and reasonable to limit possible exposure. Technology may be utilized to limit interactions and movement, including students remaining in a specific location for the entire day or parts thereof.
- School schedules may be adjusted to reduce the number of students passing in hallways.
- Lunch times will be staggered to reduce the number of students in the cafeteria and allow for social distancing. Students may eat in other areas of the school or outside, weather permitting.
- Events and classrooms encouraging singing will be discouraged.
- Hallways/Secondary – No passing.
- Hallways/Elementary – Students transitions in cohort groups.
- Physical Education/Elementary - Class conducted outside whenever possible, contact within cohort only.
- Physical Education/Secondary - Limited numbers, teacher will collect and provide activities for teachers.

LEVEL YELLOW SCHOOL SPACES

- Lockers/Secondary - Same as green be lockers will only be used **before and after** school.
- Cubbies/Elementary - Students keep materials at desk, desk sanitized daily.
- Library/Elementary - Small groups only, and within cohorts.
- Library/Secondary - Appointment only, calendar or email assigned times.
- Study Table - No after-school programs.
- Office/ Secondary - No students or staff allowed in office. Appointment only, by email or calendar.
- Success Center - Delayed start, limited numbers.

LEVEL YELLOW EXTRACURRICULAR

- PWSD will follow guidance and directives from the Idaho High School Activities Association and the governing bodies of other extracurricular activities.
- High School athletics start practice on time with sport by sport protocols.
- Middle School Athletics begin in October for Fall sports.

LEVEL RED

LEARN AT HOME & STAY SAFE

In extreme conditions, which could include a local or state stay-at-home order, PWSD will close schools and shift to remote learning for all students. Based on local conditions, the board could close a single school, a cluster of schools or close all schools.

Meals will be provided to students using district transportation and current staff for distributions.

LEVEL RED REMOTE LEARNING

- Focused, rigorous instruction on key standards in each grade and content area.
- Traditional grades and accountability, unless otherwise determined by a school IEP, 504, or educational team.
- Clear expectations and communication with students and families.
- Some of the structure of a regular school day with face-to-face online instruction with some flexibility for families.
- Support and training for parents who need help accessing technology, tools and online curriculum.
- Use single technology platforms for ease of support for families.
- Elementary – Students receive all instruction via technology through Zoom/Teams meetings, video lessons via Schoology, etc. and/or through paper packets sent home via bus.
- Staff stay onsite.
- Secondary - All platforms will be used within home, adhering to the school day schedule.

LEVEL RED SCHOOL SPACES

- Closed to the general public except by special appointment.
- There may be opportunities for in-person small group instruction or intervention.
- Schools may offer Internet access in areas such as cafeterias, libraries, gymnasiums and parking lots.
- Success Center operation suspended.

LEVEL RED EXTRACURRICULAR

- Athletics and other extracurricular activities would be suspended.

CONFIRMED CASE IN SCHOOL

- The most complicated and potentially challenging condition facing PWSD is when a confirmed case is discovered on a campus. A confirmed case or contact within a school may require different procedures based on the individual case dynamics in consultation with local public health officials. PWSD should be ready to respond to cases within the school community regardless of the level of community spread. The PWSD will follow the [Panhandle Health District Decision Tree](#).
- If an infected person has been in a school building, any school in the community may need to implement short-term closure procedures regardless of the level of community spread. The response to an infected individual in a school building will be dealt with on a case-by-case base and schools will need to consult with their local public health district to identify the best course of action.

CONFIRMED CASE IN SCHOOL

Student, Family & Employee Responsibilities:

- If you have tested positive or have been confirmed to have COVID-19:
 - Do not attend school.
 - Notify your school of the positive test and your student's need to be absent.
 - Students who have tested positive for COVID-19 or who have not been tested, but were directed to stay home from school may return to school under the following conditions (per [CDC guidance](#)):
 - At least 10 days since symptoms first appeared **AND**
 - At least 24 hours with no fever without the use of fever-reducing medications **AND**
 - Symptoms have improved.
- Begin engaging PWSD via online/packet instruction.

CONFIRMED CASE IN SCHOOL

Principal Responsibilities:

- Notify School Nurse that you have a student who has tested positive for COVID-19. School Nurse will contact the Panhandle Health District School Liaison.
- Contact the Superintendent to notify them that you have a student who has tested positive for COVID-19.
- In collaboration with the School Nurse, assist Panhandle Health District with Contact Tracing and investigation and make best efforts to determine if the student contracted COVID-19 at school.
- Assist School Nurse with communication to staff, students, and parents of the possible exposure to COVID-19 while maintaining confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) Health Insurance Portability and Accountability Act (HIPAA) and the Americans with Disability Act (ADA).
- In collaboration with School Nurse and Panhandle Health District, assist the District with identifying any students/staff in close proximity (within 6 feet for more than 15 minutes) that must self-isolate for 14 days.

CONFIRMED CASE IN SCHOOL

District Responsibilities:

- Clean and disinfect thoroughly.
- School Nurse will contact Panhandle Health District School Liaison to notify them of student testing positive for COVID-19 and to determine an appropriate course of action based on the specific situation.
- School Nurse, in collaboration with building principal, will communicate with staff, students and parents of the possible exposure to COVID-19 while maintaining confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) Health Insurance Portability and Accountability Act (HIPAA) and the Americans with Disability Act (ADA).
- School Nurse, in collaboration with the building principal, will assist Panhandle Health District with Contact Tracing and investigation to determine if the student contracted COVID-19 in the school, as needed.

CONFIRMED CASE IN SCHOOL

District Responsibilities (Continued):

- Begin identifying anyone who may have been in close contact with a confirmed or suspected COVID-19 case. Close contact is less than 6 feet for more than 15 minutes.
- Follow local public health guidance for course of action. Recommendations will be given on a case-by- case basis, and could include:
 - Excluding positive, suspected, and close contacts from school as they follow isolation or self- quarantine instructions until they can safely return.
 - Short-term dismissal of students and most staff for 1-2 days.
 - Extended school dismissal.
- Reinstate strategies to continue education and related supports to students as needed.

COMMUNICATIONS LEVEL GREEN

- Devise and communicate a plan for the potential closure of the school building. Include clear explanation that a closed building does not mean “no school/ instruction.”
- Communicate expectations for remote learning in the event of a building closure or physical distancing requirements.
- Establish communication plans for each category of transmission, including on site infection. PWSD needs to be able to answer the following questions:
 - What increases the chance of school closures?
 - My child attends a school where a COVID-19 case has been confirmed. What should I do?
 - What is considered a “close contact”?
 - When can a student or staff member discontinue home isolation?
 - What should I include in my message to our school community of a confirmed case that has been in our school?

COMMUNICATIONS LEVEL YELLOW

- Communicate with school personnel expectations for remote learning and on-site work options.
- Communicate with parents what can be expected for continued instruction and available student services.
- Communicate with parents and students how school sites will transition between onsite instruction and distance instruction.

COMMUNICATIONS LEVEL RED

- Maintain open lines of communication between staff, students and parents.
- Communicate timelines for assessing and transitioning between pandemic response levels.

INSTRUCTION LEVEL GREEN

- Schools provide in-person instruction as applicable to their programs and develop plans for transitioning learning to different modalities that provide for quality instruction for all students.
- Schools observe local and state restrictions as applicable to the level of virus transmission within their community.
- Accommodate online instruction for those students staying at home due to personal risk to health.
- Digital learning leveraged inside the classroom, where applicable, to make for an easier transition in the event the district Community Spread worsens. Minimum of 1hr per day at all levels.
- Schoology, Teams and Net Support will be used. Focus on training in all platforms. Limited paper usage.

INSTRUCTION - ELEMENTARY LEVEL GREEN

- Students will wear face masks, social distancing to the extent possible.
- Hand washing will be explicitly taught and encouraged frequently.
- Reading groups and Success Center will exist, but be delayed in their opening.
- Instruction will be delivered via technology for at least one hour a day.

INSTRUCTION - SECONDARY LEVEL GREEN

- Students will travel between classrooms; schedule will be normal.
- Transitions, lockers, lunches, and passing period will be staggered.
- Students and staff will be encouraged to wear facemasks, wash hands regularly, and social distance.
- After school programs will be limited and reviewed by a case-by-case.
- Elementary - Students have limited physical contact and only within cohort, reading groups begin October.
- Elementary - Desks (no tables) spaced apart and facing same direction, students seated in cohorts, limit sharing materials.

INSTRUCTION LEVEL YELLOW

- Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials.
- Schools implement their instructional plans as applicable to the level of community transmission. Instruction should be delivered in a way advancing students through the educational process, meets state standards, and prepares them for the next grade level or graduation.
- Regular connection with every student/family.
- Ensure equitable access to resources for students and families.
- Provide instructional support to parents for virtual learning.
- Schools observe local and state restrictions as applicable to the level of virus transmission within their community.

INSTRUCTION - ELEMENTARY LEVEL YELLOW

- Same as green, with addition of students transitioning and working in physical proximity in cohorts to support contact tracing.
- Numbers of students per class will be reduced whenever possible.
- Instruction will be delivered via technology to fullest extent possible to accommodate relocated students.
- Release time will be at 2:15 to ensure teacher preps, accommodation of lunch breaks and professional developments.
- Reading groups and Success Center suspended and reassessed with regard to safe reopen possibilities.

INSTRUCTION - SECONDARY LEVEL YELLOW

- Students will be assigned to one specific classroom.
- Limiting numbers to each room to no greater than 10.
- Students will not transition physically to class.
- All schoolwork will be done virtually in an assigned classroom.
- Lunch - Classroom pods will be dismissed for a 30minute lunch, limiting numbers.
- Suspension of all after school programs, athletics will be evaluated based on conditions.
- Release time will be at 2:15 to ensure teacher preps, accommodation of lunch breaks and professional developments.

INSTRUCTION LEVEL RED

- Schools implement their instructional plans as applicable to the level of community transmission. Instruction should be delivered in a way that progresses students through the educational continuum, meets state standards, and prepares the for the next grade level or graduation.
- Schools should observe local and state restrictions as applicable to the level of virus transmission within their community.
- Secondary - Virtual lessons will be given during the school day within the platforms of Schoology, and Microsoft Teams.
- Elementary - all learning will be virtual to fullest extent possible and supplemented by paper versions of work.
- All staff, will be on campus instructing within the school day. Suspension of **all** activities after school.

SOCIAL EMOTIONAL LEARNING LEVEL GREEN

- Assume that all students are in need.
- Define social emotional goals for the school as a whole, including behavior expectations.
- Prepare staff to teach SEL skills through modeling and integrated instruction.
- Ensure that each student has one caring adult who checks in with him/ her regularly.
- Secondary - Students will be seen by appointment only. Protocol will be developed by the counselor.
- Elementary - Small groups continue, access counselor by appointment only.

SOCIAL EMOTIONAL LEARNING LEVEL YELLOW

- Implement plans developed in Level Green.
- Secondary - Possible tele-health or Teams with classes for social emotional needs.
- Elementary - Small groups continue, access counselor by appointment only.

SOCIAL EMOTIONAL LEARNING LEVEL RED

- Evaluate effectiveness of SEL impacts on students and adjust to meet student needs.
- Authentically discuss and reinforce social emotional goals and behavior expectations during an emergency school closure.
- Parent/student check in to make sure all students are connecting.

TRANSPORTATION LEVEL GREEN

- Implement standard operating procedures while taking preventative measures such including, but not limited to:
 - Provide hand sanitizer for students and bus drivers.
 - Allowing bus drivers and students to wear face masks/coverings.
 - Limit field trips (to areas of limited/low transmission).
 - Inspecting buses prior to students returning and as part of a regular rotation.
 - Daily cleaning and disinfecting frequently touched surfaces at a minimum.
 - Airing out buses when not in use.

TRANSPORTATION LEVEL YELLOW

- Provide hand sanitizer for students and bus drivers
- Bus drivers and students required to wear face masks/coverings
- Screen students and bus drivers for symptoms of illness and utilize spaced seating (to the extent practicable)
- Students will be assigned seats. Family units will share seats.
- Eliminate field trips .
- Daily clean and disinfect frequently touched surfaces on the bus.
- Additional “drop offs” at school leveraged wherever possible. First Drop off at 7:20am.
- Establish protocols for bus stops, loading/unloading students to minimize congregation of children from different households.
- Schools plan for altered load procedure.
- 2:15pm dismissal alteration of schedules.

TRANSPORTATION LEVEL RED

- School buildings are closed to all persons not an employee of the district.
- Buses used to deliver meals to students and families.
- Utilize buses to deliver work packets to elementary school students and families.

NEXT STEPS

- PWSD's COVID Reopening Framework will be shared and discussed with the Reopening Team consisting of parents, staff and community to gather additional input.
- The Framework will undergo further scrutiny and development for additional review by the Board of Trustees August 10.
- Principals/Supervisors will develop plans outlining how they will implement new health protocols in their respective buildings and extended special programs.
- Training and staff development in new health protocols for all staff as they return in August/September.
- Promote Framework and new health protocols to parents and patrons in late August.
- PWSD will define and refine contact tracing protocols for public consumption. Administrative staff (CORE Team) will review relevant Emergency Operations Plan entries prior to staff returning and review with staff.
- Develop relevant signage for placement on schools, offices, athletic facilities and modes of transportation in order to reinforce key concepts and desired behaviors relevant to COVID-19.
- Conduct PWSD campus walk-through with Marimn Staff.