

**PLUMMER-WORLEY JOINT SCHOOL DISTRICT NO. 44**  
**Equal Opportunity Employer**  
**Job Description**  
**Job Title: Intervention Teacher**

**Reports to:** Building Principal, Superintendent and Board of Trustees  
**Compensation:** Competitive and Commensurate with Experience and Education  
**Number of Days:** 190  
**Overtime Status:** Exempt  
**Date Job Revised:** August 21, 2014

**Position Summary:** The teacher serves under the direct supervision of a building principal. Teachers are responsible for the students assigned to their care and have the responsibility to help develop skills and knowledge consistent with the district's curriculum and goals that will contribute to the students' development as mature, able, and responsible adults. Teachers are responsible for maintaining a safe and supportive classroom climate which nurtures and supports the learning environment.

**Essential Qualifications**

**Education, Specialized Knowledge, Licenses, Skills, etc:**

- Bachelor's Degree or higher from an accredited college or university.
- Valid Idaho Education Credential endorsed for Elementary K/8 with emphasis in reading or math.
- Experience at primary level preferred.
- Strong background in assigned subject matter, classroom management, instruction, technology, and assessment.
- Strong knowledge of core content standards, as well as instructional and assessment practices that incorporate research based strategies and methodologies. Willingness and ability to comply with the Code of Ethics as established by the State Board of Education.
- Foundational background with RTI (Response to Intervention) process and explicit classroom connection to student achievement.
- Ability to work collaboratively with staff members and administration as well as build strong relationships with students, staff, parents, and community.
- Ability to work cooperatively with children and adults, successfully manage student behavior, and support student safety and good self-esteem.

**Experience:**

- Experience working successfully with a diverse group of students.
- Demonstrated ability to create a student-centered learning environment that encourages collaboration, innovation and creativity to support student achievement.
- Demonstrated ability/experience in aligning curriculum to Idaho Common Core.
- Experience developing and presenting professional development activities for elementary staff.
- Knowledge of implications of culture and/or poverty on learning.
- Experience/ability to collect, organize, analyze and manage student attendance and performance data by using a data tracker.
- Demonstrated strong classroom management with procedures for transitions, group norms (expectations) that include incentives for learning.
- Experience utilizing both direct instruction and computer-assisted intervention programs.
- Ability to establish and maintain a cooperative relationship with all assigned students and maintain open lines of communication with parents/guardians.
- Experience which reflects the sensitivity and respect for others and verification of the demonstrated ability to serve as a positive role model for youth.

## Health

- Good physical health. The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit, talk, hear, stand, walk and reach with hands and arms. Specific vision abilities required include close vision and the ability to adjust focus. The employee must be able to move quickly enough to provide for the safety and instructional needs of students. Must be physically active and interactive throughout the school day (i.e. be able to stand for extended periods of time, stoop, bend, do some lifting, push, pull, step and have good finger dexterity, etc). Must have emotional coping skills appropriate for the management of student behavior. Must tolerate environmental smells and substances commonly associated with children and educational institutions, as well as seasonal air conditions within the community.

## Duties and Responsibilities:

- Teach a broad base of understanding using the board adopted curriculum for the assigned subject matter.
- Accommodate for varied learning styles and developmental levels within the classroom/program.
- Manage behavior in ways that maximize learning and the development of good self-esteem.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Work collaboratively and individually to develop and implement SRB (Scientifically Research Based) interventions with individuals/small groups in the classroom setting.
- Works to develop, implement and progress monitor SRB (Scientifically Research Based) interventions based on student data; including both direction instruction and computer-assisted programs.
- Plan, prepare, teach, assess, adjust, re-teach, and re-assess in order that appropriate documented student achievement results. Ensure that student growth and achievement is continuous and appropriate for age group, subject matter, and/or program classification.
- Serve on student, planning, and advisory committees as assigned. Participate in school and system sponsored activities (i.e. parent groups, fund raisers, field trips, extra-curricular activities, etc.
- Consult with parents, colleagues, and other appropriate individuals or agencies concerned with student achievement, behavior, and development.
- Maintain professional and ethical standards when dealing with students, parents, peers, and community.
- Use and continue to develop teaching skills which result in expected student achievement. Stay abreast of current trends in the profession and maintain a flexible attitude toward implementation of new ideas in the classroom/program.
- Communicate effectively and articulately with students, staff, and parents.
- Meet professional obligations through efficient work habits such as meeting deadlines, honoring schedules, coordinating, and communicating with other staff.
- Maintain current and accurate student records, including but not limited to documentation of attendance, progress, and cumulative student work/records.
- Attend required meetings and accurately complete required reports in a timely manner.
- Protect the confidentiality rights of parents and children as required by law and district policy.
- Contribute to the successful operation of the total school and system program; and to appropriately represent the system and the profession to parents and community.
- Be punctual and consistent in attendance.
- Adhere to the Code of Ethics of the Idaho Teaching Profession, all policies and procedures of the district, and all state and federal law.
- Perform other duties within the district as provided by directives and policies from the building principal, superintendent, and Board of Trustees.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_